

I am writing to oppose SB 1105. The changes being proposed put our students with autism at risk of receiving ABA services from professionals NOT trained in Applied Behavior Analytic methodologies. ABA services have been found highly effective for students on the autism spectrum; however, this will not be true if programming is conducted by unqualified professionals.

I am fortunate enough to see what effective services in ABA can do for students on the autism spectrum. These socially significant improvements being made by our students cannot be minimized by allowing professionals without the proper qualifications to oversee these services.

I appreciate your careful thought regarding this matter,

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